



Rural Learning Alliance

Memorandum of Understanding

The aim of this agreement is to provide all members and partners of the Rural Learning Alliance (RLA) with an understanding of how the work of the Teaching School will be led and managed. It is anticipated that this agreement will develop over time as the RLA evolves.

Accountability and Governance

The Rural Learning Alliance will be led by a management board to ensure:

- Compliance with NCTL and DFE requirements
- Progress towards meeting all the key performance indicators
- Appropriate confidentiality is secured

The management board will be constituted as follows:

- The serving Headteachers, when the RLA was formed, of: Gilsland CE Primary, Gillford Centre, Ivegill CE Primary, James Rennie, St Michaels CE Primary, William Howard School, Wreay CE Primary who will act as strategic leads for the key performance areas.
- A governor from both Gilsland CE Primary and Ivegill CE Primary Schools (AGM).

This group will have formal accountability for the work, impact and finances of the RLA and will provide summary reports annually for the governing bodies of all alliance schools.

The management board will meet regularly. All members are expected to attend. If a member of the board does not attend two consecutive meetings, the board will consider the circumstances and take a decision regarding their continued involvement.

Strategic Partners

Strategic Partners will:

- Commit to meeting regularly to drive forward the work of the RLA and to evaluate its impact
- Work collaboratively with all management board members to facilitate and support the work of the RLA.
- Take responsibility for a specific area of the RLA's work and be the chair person for any working parties/sub committee in their area of responsibility. They will develop protocols relating to their area of responsibility.
- Maintain regular communication with the management board.
- Manage any budget delegated by the management board and ensure that consistent financial standards are maintained.
- Present a termly progress report relating to their area of responsibility to the management board.

Wider Alliance Members

All wider alliance members will:

- Work collaboratively and inclusively to achieve the aims and objectives of the RLA
- Consider the involvement of the RLA in school improvement planning
- Consider the deployment of Specialist Leaders in Education (SLEs) subject to capacity
- Explain and promote the work of the RLA to non alliance schools and providers
- Respect the sensitive nature of some of the RLAs work and maintain confidentiality
- Engage with Strategic Partners to quality assure the work of the RLA.

All wider alliance members will be invited to regular meetings. Members are encouraged to attend the meetings as the RLA is a collaborative venture, the views of the wider alliance are essential for the development and sustainability of the RLA.

Signed: _____ (Headteacher)

School: _____

Date: _____ Email address: _____

Email address: _____