

## Innovation and excellence: a knowledge-rich curriculum

Take time to understand and discuss how to implement a knowledge-rich curriculum that is vocabulary focused.

	<p><b>Research:</b></p>	<p>gain a better understanding of how cognitive science is influencing the ways we teach and how we believe children learn. Acquire a working insight into a few of the essential theories, including Sweller’s cognitive load and Rosenshine’s principles of instruction.</p>
	<p><b>Systems and sequence</b></p>	<p>Build on cognitive science theories with practical implementation of knowledge organisers and knowledge notes to enhance core and foundation subjects.</p>
	<p><b>Assessment</b></p>	<p>Use retrieval practice (the testing effect) as one method to improve the acquisition of vocabulary and core knowledge.</p>
	<p><b>Innovation</b></p>	<p>Alex will also share his work, from the classroom, showcasing how digital technology is enhancing teaching and learning as well as enriching oracy and writing provision.</p>
	<p><b>Collaboration</b></p>	<p>A shared cloud space will be created where participating schools will be able to access editable templates with examples of knowledge organisers and knowledge notes. The agreed principle of this professional development expects that schools will constantly add to this cloud space with current examples. (collaboration will reduce workload)</p>

**Monday 10<sup>th</sup> June 2019 repeated Tuesday 11<sup>th</sup> June 2019**

Led by Alex Bedford

Refreshments from 9.00am

9.30am – 3.00pm

Alex is arranging for trusted providers of digital technology to share solutions during the late afternoon of Monday 10<sup>th</sup> June 2019 (tbc)

## Innovation and excellence: **assessment across the curriculum**

*Review the impact and systematic change that knowledge organisers and knowledge notes have had. Use and explore worked examples of foundation subject assessment across the primary curriculum.*



### Revisit

What difference has implementing a knowledge-rich curriculum made?  
Bring examples of books to exemplify improvements.

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### Evaluate

Look at the evidence and impact of implementing a knowledge-rich curriculum by looking at books and talking with pupils.

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### Inform

Use our impactful foundation subject assessment tools (with minimal workload) to monitor subject concept provision as well as check on sequence of learning. Use paper or digital technology to assess and evaluate pupil understanding.

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**Monday 14<sup>th</sup> October repeated on Tuesday 15<sup>th</sup> October 2019**

Led by Alex Bedford

Refreshments from 9.00am  
9.30am – 3.00pm

## Innovation and excellence: **leading teaching and learning for a subject**

*Find out how to implement and sustain a subject leader system that has a shared language and a generic structure for all subjects.*



### Revisit

What difference has implementing a knowledge-rich curriculum and precise assessment toolkits made?

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### Inform

Get everyone's noses pointing in the same direction with worked examples of evidence informed subject leadership systems.

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### Impact

Use our unique toolkit to bring about highly effective subject leadership and a common language for all.

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**Monday 3<sup>rd</sup> February repeated on Tuesday 4<sup>th</sup> February 2020**

Led by Alex Bedford

Refreshments from 9.00am

9.30am – 3.00pm